

CAMDEN HIGH

1022 Ehrencloou Drive
Camden, SC 29020

GRADES 9-12 High School

ENROLLMENT 1,054 Students

PRINCIPAL Reggie Dean 803-425-8930

SUPERINTENDENT Dr. Herbert M. Berg 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

8

Good

16

Average

5

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2001 | Average | Unsatisfactory | N/A |
| 2002 | Good | Good | N/A |
| 2003 | Excellent | Good | N/A |
| 2004 | | | |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | High Schools with Students Like Ours | | |
|-----------------------|------------|------|------|--------------------------------------|------|------|
| Percent | 2001 | 2002 | 2003 | 2001 | 2002 | 2003 |
| Passed all 3 subtests | 66.8 | 61.7 | 73.0 | 67.4 | 63.4 | 65.5 |
| Passed 2 subtests | 19.1 | 14.6 | 11.9 | 16.7 | 18.2 | 17.8 |
| Passed 1 subtest | 7.5 | 12.9 | 9.8 | 9.8 | 11.7 | 9.9 |
| Passed no subtests | 6.6 | 10.8 | 5.3 | 6.2 | 6.7 | 6.1 |

PERFORMANCE BY STUDENT GROUPS

| | Exit Exam Passage Rate by Spring 2003 | | Eligibility for LIFE Scholarships* | | Graduation Rate | |
|-------------------------------|---------------------------------------|------|------------------------------------|------|-----------------|------|
| | n | % | n | % | n | % |
| All Students | 220 | 92.3 | 220 | 15.9 | 242 | 79.8 |
| Gender | | | | | | |
| Male | 110 | 93.6 | 112 | 15.2 | 124 | 80.6 |
| Female | 110 | 90.9 | 108 | 16.7 | 118 | 78.8 |
| Race or Ethnic Group | | | | | | |
| African American | 102 | 85.3 | 107 | 3.7 | 122 | 71.3 |
| Hispanic | N/A | N/A | 0 | N/A | 0 | N/A |
| White | 118 | 98.3 | 113 | 27.4 | 120 | 88.3 |
| Other | N/A | N/A | 0 | N/A | 0 | N/A |
| Disability Status | | | | | | |
| Non-speech disabilities | 17 | 82.4 | 23 | 0.0 | 32 | 43.8 |
| Students without disabilities | 203 | 93.1 | 197 | 17.8 | 210 | 85.2 |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-migrant | 215 | 92.1 | 220 | 15.9 | 0 | N/A |
| English Proficiency | | | | | | |
| Limited English proficient | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-LEP | 220 | 92.3 | 220 | 15.9 | 241 | 80.1 |
| Lunch Status | | | | | | |
| Subsidized meals | 83 | 81.9 | 88 | 2.3 | 103 | 66.0 |
| Full-pay meals | 137 | 98.5 | 132 | 25.0 | 139 | 89.9 |

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

| Percent of | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 15.9 | 10.5 |
| Seniors who met the SAT requirement | 15.9 | 10.8 |
| Seniors who met the grade point average | 49.1 | 51.1 |

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 1,054) | | | | |
| Retention rate | 7.5% | Up from 7.3% | 8.3% | 7.3% |
| Attendance rate | 96.4% | Down from 96.6% | 95.4% | 95.5% |
| Eligible for gifted and talented | 18.3% | Up from 13.9% | 7.3% | 5.1% |
| With disabilities other than speech | 13.8% | Down from 15.0% | 12.1% | 12.2% |
| Older than usual for grade | 9.5% | Up from 9.1% | 10.6% | 10.1% |
| Suspended or expelled | 3.5% | Down from 3.8% | 2.5% | 2.3% |
| Enrolled in AP/IB programs | 18.3% | N/A | N/A | 10.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Annual dropout rate | 3.8% | Up from 3.3% | 3.1% | 2.7% |
| Career/technology students in co-curricular organizations | 0.0% | No change | 5.4% | 3.2% |
| Enrollment in career/technology center courses | 274 | Up from 144 | 459 | 433 |
| Students participating in worked-based experiences | 6.7% | Down from 16.3% | 26.5% | 26.3% |
| Career/technology students mastering core competencies | 74.0% | Up from 72.5% | 77.1% | 74.9% |
| Career/technology completers placed | N/A | N/A | 99.4% | 99.5% |

| | | | | |
|---------------------------------------|-----------|---------------------|-----------|-----------|
| Teachers (n= 75) | | | | |
| Teachers with advanced degrees | 57.3% | Down from 63.2% | 48.4% | 51.7% |
| Continuing contract teachers | 77.3% | Down from 83.8% | 80.0% | 81.8% |
| Highly qualified teachers | N/A | N/A | N/A | N/A |
| Teachers returning from previous year | 86.0% | Down from 88.9% | 86.0% | 85.1% |
| Teacher attendance rate | 95.9% | Up from 94.4% | 96.0% | 95.8% |
| Average teacher salary | \$40,385 | Up 1.6% | \$40,200 | \$40,303 |
| Prof. development days/teacher | 12.3 days | Down from 12.7 days | 10.8 days | 10.3 days |

| | | | | |
|------------------------------------|-----------|-------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 5.0 | 3.0 |
| Student-teacher ratio | 26.4 to 1 | Up from 12.5 to 1 | 28.4 to 1 | 26.2 to 1 |
| Prime instructional time | 91.3% | Up from 89.4% | 90.5% | 90.1% |
| Dollars spent per pupil* | \$5,720 | Up 0.7% | \$6,416 | \$6,279 |
| Percent spent on teacher salaries* | 54.0% | Up from 53.9% | 57.5% | 57.8% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Parents attending conferences | 99.0% | Up from 95.9% | 84.5% | 87.8% |
| SACS accreditation | yes | N/A | yes | yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools | N/A | N/A |
| Highly qualified teachers in high poverty schools | N/A | N/A |

| Abbreviations for Missing Data | | | | | | | |
|--------------------------------|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Camden High School is to graduate confident, competent, and responsible students who reach their maximum potential. Five years ago, the Freshman Focus program was established to target 9th graders who were performing below grade level. As a result, failure rates were reduced. In spite of severe budget cuts, Camden High School implemented an after-school tutorial program for below basic students in grades 9-12. This program emphasized reading, writing, and math. Forty-five students successfully completed the fourteen-week program. Other accomplishments for the 2002-2003 school year were as follows:

ACADEMIC

One of the two national Presidential Scholars from South Carolina was from CHS. CHS continued to rank in the top 15 in the state in SAT improvement and scored 33 points above the national average.

Graduating seniors earned well over \$2,500,000 in scholarships. There were twelve Palmetto Fellows and three Byrd Scholars - Academic All-State.

Nine seniors were named to the All-County Academic Team.

Four seniors won Kershaw County SAT Honor Court Scholarships for the "highest" and "most improved" scores.

The SAT Team from CHS finished second in the Lower State.

One student won the S.C. Academic Honors Award.

One student was named to the S.C. All-State Math Team.

EXTRACURRICULAR

CHS won the lower state championships in both football and volleyball.

Thirteen of 14 varsity sports competed in state playoffs. Eighteen athletes were named to All-State, and 52 were selected as All-Region.

The CHS Band earned an Outstanding Performance Award. Twenty-six students were rated Superior at the SC Solo Ensemble.

CHS's JROTC continues to be an "Honor Unit with Distinction-Gold Star" and ranks in the top 4% in the nation.

CHS raised money for United Way, March of Dimes, and Relay for Life.

Forty-five students served as Mentor Tutors in three local elementary schools.

In addition, Camden High received an all clear rating for its SACS evaluation and will continue in its effort to strive for "Excellence." CHS benefits from excellent support and involvement from the School Improvement Council, Academic Booster Club, Bulldog Club, and the Camband Club.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 69 | 163 | 81 |
| Percent satisfied with learning environment | 88.4% | 71.8% | 86.1% |
| Percent satisfied with social and physical environment | 89.6% | 84.4% | 75.6% |
| Percent satisfied with home-school relations | 83.6% | 87.7% | 79.7% |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.